Journal of Social Sciences

Print ISSN 4239-2636 Online ISSN 4247-2636



Proceedings

of

The 2nd International Conference: Future Contexts: Interdisciplinary Perspectives in Literature, Language & Translation 15 & 16 October 2022

TJHSS

BUC Press House



Designed by Abeer Azmy& Omnia Raafa



Volume 4 Issue (1)

January 2023

Volume (4) Issue (1) January 2023

Proceedings of

The 2nd International Conference: Future Contexts: Interdisciplinary Perspectives in Literature, Language & Translation 15 & 16 October 2022



Transcultural Journal for Humanities and Social Sciences (TJHSS) is a journal committed to disseminate a new range of interdisciplinary and transcultural topics in Humanities and social sciences. It is an open access, peer reviewed and refereed journal, published by Badr University in Cairo, BUC, to provide original and updated knowledge platform of international scholars interested in multi-inter disciplinary researches in all languages and from the widest range of world cultures. It's an online academic journal that offers print on demand services.

TJHSS Aims and Objectives:

To promote interdisciplinary studies in the fields of Languages, Humanities and Social Sciences and provide a reliable academically trusted and approved venue of publishing Language and culture research.

□ Print ISSN	2636-4239	
online ISSN	2636-4247	

Transcultural Journal for Humanities & Social Sciences (TJHSS) Editorial Board

Prof. Hussein Mahmoud

Professor of Italian Literature
Dean of the School of Linguistics & Translation
Badr University in Cairo & Helwan University, Cairo, Egypt
Email: hussein.hamouda@buc.edu.eg

Editor-in-Chief

Associate Editors

Prof. Fatma Taher

Professor of English Literature
Vice- Dean of the School of Linguistics & Translation
Badr University in Cairo, Egypt.
Email: fatma.taher@buc.edu.eg

Prof. Mona Baker

Professor of Translation Studies
Co-cordinator, Genealogies of Knowledge Research Network
Affiliate Professor, Centre for Sustainable Healthcare Education (SHE),
University of Oslo
Director, Baker Centre for Translation & Intercultural Studies, Shanghai
International Studies University
Honorary Dean, Graduate School of Translation and Interpreting, Beijing
Foreign Studies University
Email: mona@monabaker.org

Professor Kevin Dettmar,

Professor of English Literature

Director of The Humanities Studio Pomona College, USA.

Email: kevin.dettmar@pomona.edu

Prof. Jeanne Dubino

Professor, English and Global Studies
Department of Interdisciplinary Studies
College of Arts & Sciences,
Appalachian State University, USA
Email: dubinoj@appstate.edu

Prof. Carlo Saccone

Professor of Persian language and literature

Bologna University, Italy Email: carlo.saccone@unibo.it

Prof. Richard Wiese

Professor für Linguistik

<u>Philipps-Universität Marburg</u>, Germany

Email: wiese@uni-marburg.de, wiese.richard@gmail.com

Prof, Nihad Mansour

Professor of Translation
Vice- Dean of the School of Linguistics & Translation
Badr University in Cairo & Alexandria University, Egypt
Email: nehad.mohamed@buc.edu.eg

Prof. Mohammad Shaaban Deyab

Professor of English Literature
Badr University in Cairo & Minia University, Egypt
Email: Mohamed-diab@buc.edu.eg

Dr. Rehab Hanafy Assistant Professor of Chinese Language

School of Linguistics & Translation Badr University in Cairo, Egypt Email: <u>rehab.hanfy@buc.edu.eg</u>

Managing Editors

Editing Secretary

EDITORIAL BOARD

Chinese Language & Literature

Expert of Arabic Chinese studies Lebanon university

Prof. Belal Abdelhadi

Email: Babulhadi59@yahoo.fr

Prof. Jan Ebrahim Badawy

Professor of Chinese
Literature
Faculty of Alsun, Ain Shams
University
Email:
janeraon@hotmail.com\

Prof. Lin Fengmin

Head of the Department of
Arabic Language
Vice President of The
institute of Eastern
Literatures studies
Peking University
Email: emirlin@pku.edu.cn

Professor Ninette Naem Ebrahim Professor of Chinese
Linguistics
Faculty of Alsun, Ain Shams
University
Email:ninette_b86@yahoo.co
m

Prof. Rasha Kamal

Professor of Chinese
Language
Vice- Dean of the School of
Linguistics & Translation
Badr University in Cairo &
Faculty of Alsun, Ain Shams
University, Egypt
Email:
rasha.kamal@buc.edu.eg

Prof. Sun Yixue

President of The International School of Tongji University Email: 98078@tongji.edu.cn

Prof. Wang Genming

President of the Institute of
Arab Studies
Xi'an International Studies
University
Email:
genmingwang@xisu.cn

Prof. Zhang hua

Dean of post graduate institute
Beijing language university
Email:
zhanghua@bluc.edu.cn

ENGLISH LANGUAGE & LITERATURE

Prof Alaa Alghamdi

Professor of English Literature Taibah University, KSA Email: alaaghamdi@yahoo.com

Prof. Andrew Smyth

Professor and Chair
Department of English
Southern Connecticut State
University, USA
Email:
smyth2@southernct.edu

Prof. Anvar Sadhath.

Associate Professor of
English,
The New College
(Autonomous), Chennai India
Email: sadathyp@gmail.com

Prof. Hanaa Youssef Shaarawy

Associate Professor of
Linguistics
School of Linguistics &
Translation
Badr University in Cairo,
Egypt
Email:
hanaa.shaarawy@buc.edu.eg

Prof. Hashim Noor

Professor of Applied
Linguistics
Taibah University, KSA
Email: prof.noor@live.com

Prof. Nagwa Younis

Professor of Linguistics
Department of English
Faculty of Arts
Ain Shams University
Email:
nagwayounis@edu.asu.edu.e

g

Prof. Tamer Lokman

Associate Professor of English Taibah University, KSA Email: tamerlokman@gmail.com

GERMAN LANGUAGE AND LITERATURE

Prof. Baher El Gohary

Professor of German
Language and Literature
Ain Shams University, Cairo,
Egypt
Email:
baher.elgohary@yahoo.com

Prof. El Sayed Madbouly

Professor of German
Language and Literature
Badr University in Cairo &
Ain Shams University, Cairo,
Egypt
Email:
elsayed.madbouly@buc.edu.e

Professor George Guntermann

Professor of German Language and Literature Universität Trier/ Germany Email: Guntermann-Bonn@t-online.de

Prof. Herbert Zeman

Professor of German
Language and Literature
Neuere deutsche Literatur
Institut für Germanistik
Universitätsring 1
1010 Wien
E-Mail:
herbert.zeman@univie.ac.at

Prof. Lamyaa Ziko

v Professor of German Language and Literature Badr University in Cairo & Menoufia University, Egypt Email: lamiaa.abdelmohsen@buc.ed

Prof. p'hil. Elke Montanari

u.eg

Professor of German
Language and Literature
University of Hildesheim/
Germany
Email: montanar@unihildesheim.de,

elke.montanari@unihildesheim.de

Prof. Renate Freudenberg-Findeisen

Professor of German Language and Literature Universität Trier/ Germany Email: freufin@uni-trier.de

ITALIAN LANGUAGE & LITERATURE

Professor Giuseppe Cecere

Professore associato di Lingua e letteratura araba Università di Bologna Alma Mater Studiorum, Italy Email: giuseppe.cecere3@unibo.it

Prof. Lamiaa El Sherif

Professor of Italian Language & Literature BUC, Cairo Egypt Email: lamia.elsherif@buc.edu.eg

Prof. Shereef Aboulmakarem

Professor of Italian Language & Literature
Minia University
Email:
sherif_makarem@ya
hoo.com

Spanish Language & Literature

Carmen Cazorla

Professor of Spanish
Language & Literature
Universidad Complutense de
Madrid, Spain
Email:
mccazorl@filol.ucm.es

Elena Gómez

Professor of Spanish
Language & Literature
Universidad Europea de
Madrid, Spain
Email:elena.gomez@universi
dadeuropea.es
Universidad de Alicante,
Spain
Email: spc@ua.es

Isabel Hernández

Professor of Spanish Language & Literature Universidad Complutense de Madrid, Spain Email: isabelhg@ucm.es

Prof. Manar Abd El Moez

Professor of Spanish
Language & Literature
Dean of the Faculty of Alsun,
Fayoum University, Egypt
Email:
manar.moez@buc.edu.eg

Mohamed El-Madkouri Maataoui

Professor of Spanish Language & Literature Universidad Autónoma de Madrid, Spain Email: el-madkouri@uam.es

Prof. Salwa Mahmoud Ahmed

Professor of Spanish Language & Literature Department of Spanish Language and Literature Faculty of Arts Helwan University Cairo-Egypt

Email: Serket@yahoo.com

HUMANITIES AND SOCIAL SCIENCES

Professor Ahmad Zayed

Professor of Sociology
Faculty of Arts,
Cairo University, Egypt
Ex-Dean of the School of
Humanities & Social
Sciences
Badr University in Cairo
Email: ahmedabdallah@buc.edu.eg

Professor Amina Mohamed Baiomy

Professor of Sociology
Faculty of Arts
Fayoum University, Egypt
Email:
ama24@fayoum.edu.eg

Prof. Galal Abou Zeid

Professor of Arabic Literature Faculty of Alsun, Ain Shams University Email: gaalswn@gmail.com

Professor M. Safeieddeen Kharbosh

Professor of Political Science
Dean of the School of
Political Science and
International Relations
Badr University in Cairo,
Egypt
Email:
muhammad.safeieddeen@bu
c.edu.eg

Prof. Sami Mohamed Nassar

Professor of Pedagogy
Dean of the School of
Humanities & Social
Sciences
Badr University in Cairo
Faculty of Graduate Studies
for Education,
Cairo University
Email:
sami.nassar@buc.edu.eg

TABLE OF CONTENTS

	LINGUISTIC STUDIES	
Fatma Muhammad El-Mahdy	An Error Analysis Of The Grammatical Errors Of Egyptian Efl Learners And A Suggested Program For Enhancing Their Grammatical Competence	11
Ayad Enad Al-Luhaibi, & Riyadh Abbas Al-Jashami	Another Look at Thematization of Complement in English from Functional Linguistic Perspective	23
Nagwa Kassem	Varietà Di Lingua Nel Romanzo Di "Quer Pasticciaccio Brutto De Via Merulana" Di Carlo Emilio Gadda	36
Mohammad Mahmoud Mohammad Bakheet	Bewerten als ein sprachliches Handeln in deutschen politischen Reden Eine textlinguistische Analyse	53
	LITERATURE STUDIES	
Riham Ahmed Ziady	A Comparative Study of Foucauldian Models of Discipline in Nazik Al-Malaika's "Cholera" and Camisha Jones's "On Working Remotely"	67
Salma Hanno	A Foucauldian Reading of Utopias/Dystopias in Selected Novels by Margaret Atwood	76
Anjum Khan	Migration, Memory, and Mobility in Vassanji's No New Land	91
Mohamed Elsayed Deyab	El Concepto Y La Función De La Literatura Femenina Entre La Literatura Española Y La Árabe	100
Christine Girgis	La Natura Umana Nella Tragedia Di 'Delitto All'isola Delle Capre' Di Ugo Betti	118
Diaa Elnaggar	Fantasie in Hans Dominiks Roman, Der Brand der Cheopspyramide" (1926) zwischen Science Fiktion und Erinnerungskultur	127
Hamed Elsayed Khalil Mohamed	丝路视野下中阿关系史的部分难题新视角探究 A New Perspective on Some Problems in the History of Sino-Arab Relations from the Perspective of the Silk Road	138
Yosra Kamel Kamel Abo El Seoud	基于文学社会学评《 我不是潘金莲》中的中国社会与政治腐败 Chinese political and social corruption through a critique of the novel "Chinese-style divorce" from the perspective of the sociology of literature	154
Maha Magdy Moustafa Mohammed Kazem	新冠疫情下汉语术语的演变 The Development of The Chinese Terms During The Novel Coronavirus Epidemic	168
	TRANSLATION STUDIES	
Nehad Mohamed & Ghada K El-Bahy	Sociological Dimension in the Translation of Syrian Refugees' Voices	179
Fatma Amr	Narrative of LGBTQ Representations in Disney Cartoons	188

Mohamed Ibrahim Elsayeh	Analyzing the Encoding/Decoding of the Transnational Audiovisual Discourse of ISIS in Netflix's <i>Caliphate</i>	202
Doaa Ramadan Afify	Investigating the Translation of Certain Features of Idiomaticity into English in Ahmed Mourad's Novel Vertigo: A Cultural Approach	220
Laila Ahmed El Feel	Investigating the Use of Superordinates to Solve the Problem of Non-equivalence in the Arabic Subtitles of the Documentary <i>David Attenborough: A Life On Our Planet</i> (2020)	236
Sara El-Sayed	Gender Representation in the Arabic Dubbing Disney Animation: A Feminist Perspective	248
Arwa Magdy	The Translator's Ideology and Socio-Cultural Factors in the Translations of Taha Hussein's <i>The Days- A passage to France</i> and <i>The Fulfilled Promise</i>	263
Heba Al Hattab	La retraduction entre théorie et pratique	281
Saafan Amer Saafan	Análisis Contrastivo Árabe-Español De La Traducción De Los Refranes En <i>Taxi</i>	297
Nagwa kassem	Problemi Di Traduzione Degli Studenti Del Dipartimento d'Italianistica Di Misr University For Science And Technology: Uno Studio Pratico	312
Marwa Abdelmohsen Ziko	Zensur als Sprachpolitik am Beispiel des utopischen Romans Der Brand der Cheops-Pyramide von Hans Dominik	325
Nermine Yehia Emara	Using Machine Translation Error Identification to Improve Translation Students' Post-Editing Skills	345
Manar Elhalwany	Contradicciones y Recuerdos incoherentes: en El Espejismo (Assarab) de Naguib Mahfuz: Análisis psicolingüístico de Relevancia Verbal	358
Mohamed Said Negm & Hala Tharwat El-Gendy	Further Evidence for Revisiting the Notion of 'Genderlect' in the Discourse of Margaret Thatcher, Giorgia Meloni, and Liz Truss	375
Doaa Mohamed Hassan Abdalla Ibrahim	一带一路"背景下对外汉语词汇教学技巧探讨 以埃及苏伊士运河大学为例———	389
Rania Ahmed Refaat	Ambiguity in Literary Translation: A Semantic Approach of "Ibn Arabi's Small Death" by Mohamed Hasan Alwan	405

Ambiguity in Literary Translation: A Semantic Approach of "Ibn Arabi's Small Death" by Mohamed Hasan Alwan

Rania Ahmed Refaat
English Department, Faculty of Languages and Translation
Pharos University
Alexandria, Egypt
Email: raniarefaat78@hotmail.com

Abstract: The study focuses on semantic ambiguity in translating "Mawt Sa8er" عفير by Mohamed Hasan Alwan (2016) translated by William M. Hutchins (2022) into 'Ibn Arabi's Small Death". The study adopts connotation and denotation as the theoretical framework for the analysis using Newmark's (1988) division of ambiguity in translation into seven types: grammatical, lexical, pragmatic, cultural, idiolectal, referential, and metaphorical. The study attempts to utilize the challenges of ambiguity faced by the translator and to what extent he/she manages to overcome them. This study looks into ambiguity by defining its sources and types, and translation decision-making patterns as well as trying to answer the following research questions: How the translator overcomes the challenges of language ambiguity in the source text? To what extent he/she manages to deliver the cultural context of the ST to the target audience? The study points out the ambiguity intended by the author and how the translator deals with it to convey the same stylistic effect.

Keywords: Ambiguity, literary translation, semantic ambiguity, lexical ambiguity

1. Introduction

Since Ambiguity is inherent in human language, it is often described as a problem, a 'disease of language' (Graham, 2001). Translators face the challenge of ambiguity and its resolution in their daily work and have to decide how to tackle the problem of synchronized existence of various distinct senses or different possible interpretations when rendering the meaning in the process of intralingual and interlingual translation which is a complex decision-making process. They are two principal methods of describing the meanings of words. The connotation of a word or term adds elements of emotion, attitude, or color. The meaning or use of denotation and connotation depends partially on the field of study (Rao, 2017). The study tries to define ambiguity, especially in translation about connotation and denotation in a translated historical fiction "Ibn Arabi's Small Death" (Hutchins, 2022) that chronicles the life of the great Sufi master and philosopher Ibn Arabi. Known in the West as 'Rumi's teacher', he was a poet and mystic who proclaimed that love was his religion. Born in twelfth-century Spain during the Golden Age of Islam, Ibn Arabi traveled thousands of miles from Andalusia to distant Azerbaijan, passing through Morocco, Egypt, the Hijaz, Syria, Iraq, and Turkey on a journey of discovery both physical and spiritual. Witness to the wonders and cruelties of his age and being exposed to the political rule of four empires, Ibn Arabi wrote masterworks on mysticism that profoundly influenced the world. Alwan's fictionalized first-person narrative, written from the perspective of Ibn Arabi himself, breathes vivid life into a celebrated and polarizing figure.

2. Review of Literature

Any speaker of any language has a different range of language varieties; Gumperz (1964) uses the term 'linguistic repertoire' to describe the range of styles that individuals need to fulfill their communicative needs most appropriately. The speaker's ability to

choose the appropriate variety for any particular purpose is part of his or her communicative competence; the choice is not random but is determined by aspects of the social organization of the community and the social situation where the discourse takes place. In this case, the bilingual or the multilingual is not strikingly different from the monolingual; it is simply that a speaker has to choose not only between different varieties of the same language but also between two or more different languages.

Furthermore, David (2006) argues that language choice is triggered by factors such as social status, gender, educational attainment, ethnicity, age, occupation, rural and urban origin, speakers, topic, place, media, and formality of the situation. These findings are supported by Fasold (1990). Coulmas (1997) explains that people make linguistic choices for various purposes. Individuals and groups choose words, registers, styles, and languages to suit their various needs concerning the communication of ideas, the association with and separation from others, and the establishment or defense of dominance. People are endowed with the ability to adjust their linguistic repertoires to ever-new circumstances and construct their languages for certain purposes. Ferrer and Sankoff (2004) find that the language preference of a speaker is influenced by dominant languages.

2.1 Introduction to Ambiguity in Literary Translation

Multiple factors in language contribute to ambiguity. Personal experience and knowledge of the culture that surrounds a language assist in removing language uncertainty. The context of a word can be used to interpret it rather than its literal meaning. Similarly, depending on where it appears in a sentence, the same word can have different meanings and ambiguity leads to misunderstanding at this point. As a result, there should be enough contextual information and cultural context to avoid ambiguities. There are numerous and perplexing vocabularies associated with lexical sense variations. These variations constitute the essence of ambiguity resulting in a critical semantic property (Brinton, 2000).

According to Newmark (1981), any lexical item can be viewed in three ways: dictionary items—sense types (e.g. technical, figurative, colloquial); the four degrees of frequency (e.g. primary, collocational); and the core and peripheral meanings. These meanings may cause problems in translation if a translator is unable to distinguish between them. In translation, there are numerous manifestations of lexical and semantic issues. These issues are likely to result in a syntactic and semantic loss in translation between any two linguistic codes in general, and specifically between Arabic and English. which leads to different kinds of ambiguity.

The structure of the Arabic language makes it difficult to understand. However, it is not only sentence structure that frequently leads to ambiguity; it can also arise from multiple interpretations of a word or its metaphorical meanings. The translator's thorough study and practice may enable him to disambiguate certain aspects of linguistic ambiguity. Furthermore, syntactic ambiguity is a major issue for large-scale grammar that encompasses the representative aspects of natural language. The word order in an Arabic sentence causes several problems at all levels of analysis. When a sentence deviates from its normal order, the meaning cannot be made clear unless the sentence is disambiguated by the act of interpreting an author's intended use of a word that has multiple meanings or spellings (Rahmouna, 2008). Othman et al. (2003) discuss various reasons why Arabic is considered a difficult task "Understanding Arabic sentences is a difficult task. The difficulty comes from different sources: the length of the sentence and the complex Arabic syntax".

The translation is not only a means of collecting tasks that involves moving from one language to a different one, but it is a transfer that suggests a translator leaves

something of himself/herself behind. The translator makes the border crossing with a new dimension of themselves on the opposite side. Therefore, because the translator is in the process of making a text, that text itself creates him with all its concepts and beliefs. The concepts of ethics, identity, and beliefs remain unchanged once they are associated with interpreting as a profession. Nevertheless, they need different connotations once they are related to a nation, a bunch, or a community. The field of translation studies is considered an academic interdisciplinary that thoroughly studies the theory, description, and application of translation, interpreting, and localization. It involves and borrows much from other fields which are somehow a supporter of this discipline. In other words, we cannot analyze any translated text without using another linguistics discipline, and in the study semantics approach is the main focus.

Nida (1964) states "the nature of the message determines the types of 13 translations". According to this theory, a translation depends on the degree of focus on the form or the content. Thus, it defines two types of translation; a formal equivalence translation in which the form and content of the original message are to be preserved, and a dynamic equivalence translation which focuses on creating an equivalence effect in TL text.

Larson (1984), divides translation methods into two major categories of translation. The first category is a from-based or literal translation while the second category is a meaning-based or idiomatic translation. He further explains these two methods to the faithful translation follow the structure of the SL, and the idiomatic translation tries to convey the meaning intended by the SL writer in a natural form of the receptor language. Newmark (1988) in Suparman (2003) explains that "the translators of literary works mainly have difficulties in translating the linguistic aspects, socio-cultural aspects, and moral aspects implicitly stated in the literary works (e.g. novels)". In translating literary work, a translator usually has problems or difficulties in the process of translating from the ST workstyles and methods of translation to TT.

2.2 Semantics' Role in Literary Translation

Semantics is the study of the meaning of language, including the logical aspects of meaning (formal semantics), the meanings of words and their relationships (lexical semantics), and the cognitive structure of word meaning (conceptual semantics). In linguistics, semantics is the subfield that studies meaning. Semantics can deal with meaning at the level of words, phrases, sentences, or larger units of speech. One of the important questions uniting different approaches to linguistic semantics is the relationship between form and meaning (Kroeger, 2019; Betti, Igaab and Al-Ghizzi, 2018).

Semantics is concerned with deconstructing words, signals, and sentence structures. It affects our reading comprehension as well as our understanding of other people's words in everyday conversation. Semantics play an important role in our everyday communication, understanding, and learning languages without us even realizing it (Betti and Mahdi, 2021; Palmer, 1997). Semantic studies deal with denotation and connotation which is considered relevant in the study of ambiguity in literary translation. Denotation is when you mean what you say literally while connotation is generated when it means something else, something that may be hidden at first. In other words, denotation characterizes the main aspect of a word's meaning, which is agreed on by everyone while Connotation differs according to the experience of the individual and the emotional associations that the word arouses nevertheless since people have common experiences, some words have shared connotations. Since the meaning of words is not independent but associated by the relation with other words in context; denotation and connotation in semantics are important concepts in analyzing any translated text (Lyons,

1977). Newmark(1988) explains how connotation comments on society and reveals the factors related to society.

The basic standard of translation is that the translated textual content needs to precisely reflect the means of the authentic text. Nothing needs to be arbitrarily added or removed, even though from time to time a section of the meaning can be transposed, that is, translated with a distinctive order (Duff, 2003). Translators frequently hotel to bilingual dictionaries seeing translational equivalents all through the manner of translating texts throughout languages. This is unsatisfactory in the case of English and Arabic as these bilingual dictionaries are used as a substitute and useless in managing semantic fields in a massive variety of cases that lack accuracy. Looking intently at a wide variety of semantic fields in English and Arabic, we shall be amazed at the degree of confusion with which English-Arabic dictionaries take care of the similarities and variations between the English and Arabic field members.

It is a working speculation in linguistics and translation that each language has its semantic shape simply as it has its personal phonological and grammatical structure to the extent that the meanings of the language can't be brought into a one-to-one correspondence with each other. The two languages are semantically non-isomorphic, that is, they have exceptional semantic constructions. The degree of semantic isomorphism between two languages is commonly taken to be established upon the quantity of overlap of the cultures of the two societies.

2.3 Sufism Concept and Believe

Some Sufism concepts can be ambiguous or changeable which may cause difficulties in interpreting them during the translation process. For example, one of the key concepts of Sufism is the concept of "Nafs" which can be translated as either the self, psyche, ego, or soul. In English, there is a similar degree of ambiguity surrounding the term "self," with some people using it to refer to the psychological concept of the self (the definition of which varies), while others simply refer to the conscious "I" or ego. Let me clarify that I use the term "self" in the psychological sense that includes the unconscious mind (Cotterill, 2012). Sufism is a mystical Islamic belief and practice in which Muslims seek to find the truth of divine love and knowledge through the direct personal experience of God. It consists of a variety of mystical paths that are designed to ascertain the nature of humanity and God and to facilitate the experience of the presence of divine love and wisdom in the world.

Schimmel (2022) states that Islamic mysticism is called taṣawwuf (literally "to dress in the wool") in Arabic, but it has been called Sufism in Western languages since the early 19th century. An abstract word, Sufism derives from the Arabic term for a mystic, ṣūfī, which is in turn derived from ṣūf, "wool," plausibly a reference to the woolen garment of early Islamic ascetics. The Sufis are also generally known as "the poor," fuqarā', plural of the Arabic faqīr, in Persian darvīsh, whence the English words fakir and dervish. Ibn Arabi is recognized among practitioners of Sufism by the name al-Shaykh al-Akbar ("the Greatest Shaykh"; from here the Akbariyya or Akbarian school derives its name), Muḥyiddin ibn Arabi, and was considered a saint. He is also known as Shaikh-e-Akbar Mohi-ud-Din Ibn-e-Arabi throughout the Middle East. In medieval Europe, he was known as Doctor Maximus (Greatest Teacher). (Ullah, 2022)

3.1 Research Questions

How does the translator overcome language ambiguity from the source text to the target language?

To what extent he manages to deliver the cultural context of the ST to the TT?

3.2 Methodology

One of the problems that may occur in translation is the improper selection of what seem to be equivalents of the ST words when they may not be true equivalents. This may result from ambiguities in the ST lexemes or syntax. In this regard, Newmark (1988) defines ambiguity as a word or a syntactic structure that has more than one meaning, even in its context. 'In its context' here indicates that a word cannot be considered ambiguous without referring to the context, as each word may be ambiguous out of context. Newmark divides ambiguity into seven types: grammatical, lexical, pragmatic, cultural, idiolectal, referential, and metaphorical.

- o **Grammatical ambiguity**: This may occur when sentences have been poorly written, or due to the effect of the use of grammatical and functional words. Prepositions, phrasal verbs, and pronouns can also cause ambiguity.
- Lexical ambiguity: This is more common and more difficult to resolve than grammatical ambiguity. Many words have more than one sense (i.e. polysemous) or have literal and metaphorical meanings. Homonymy is also one of the causes of lexical ambiguity.
- o **Pragmatic ambiguity**: This arises when the tone or emphasis in an SL sentence is not clear.
- Cultural ambiguity: This arises if 'the function or the substance of a cultural feature changes at a point of time and the term remains whilst the period background is not clear in the SL text' (Newmark, 1988). In addition, certain concepts are 'near-internationalisms'; these concepts, however, may have different uses in different languages. For example, the word 'king' in Saudi Arabia does not have the same sense as that of a 'king' in the United Kingdom.
- o **Idiolectal ambiguity**: This arises from people perceiving words differently from one another.
- o **Referential ambiguity**: All types of ambiguity can be referential; however, Newmark states that he means the ambiguous use of proper names in SL text.
- o **Metaphorical ambiguity**: Most sentences can have metaphorical meaning and literal meanings. However, typically only one specific meaning is intended. For example, 'kick the bucket' can refer to the literal meaning of the expression, or to its metaphorical meaning, which is 'to die'.

All these types of ambiguities can be referred to as linguistic ambiguity. Linguistic ambiguity in translation can arise from ambiguity in the ST. If a translator fails to identify and resolve such ambiguity, or due to a lack of full understanding of the ST and the context of its situation, a translator may create an ambiguous translation. Among the various linguistic ambiguities mentioned by Newmark, lexical ambiguity is the most problematic. Lexical ambiguity can be divided into two main categories; one holds that words have lexical ambiguity before their semantic occurrence in a text; the other considers that lexical ambiguity is context-dependent, which means that it occurs due to the effect of the text (Simpson, 1981). Lexical ambiguity can result from either homonymy or polysemy (Newmark, 1988). Examples of problems in translating polysemous and homonymous words are discussed in the following sections.

4. Analysis

This chapter analyses parts of the novel that highlight different types of ambiguity to determine the most prominent type. The analysis is conducted on the novel and the translated book and some examples are selected for this paper.

4.1 Data Description

4.1.1 The Author

Mohammed Hasan Alwan is a Saudi Arabian novelist, born in Riyadh, Saudi Arabia in 1979. He graduated with a doctorate in International Marketing from the

University of Carleton, Canada. Alwan has published five novels to date. Mohammad Hassan Alwan's novel, A Small Death, won the 2017 International Prize for Arabic Fiction (IPAF) on April 25 at the Abu Dhabi International Book Fair.

4..1.2 The Translator

William Maynard Hutchins (born October 11, 1944) is an American academic, author, and translator of contemporary Arabic literature. He was formerly a professor in the Department of Philosophy and Religion at Appalachian State University in Boone, North Carolina. As a translator, Hutchins's best-known work is his translation of the Cairo Trilogy by Egyptian Nobel Prize-winner Naguib Mahfouz. This trio of novels is widely regarded as one of the finest works of fiction in Arabic literature. In 2005–2006, Hutchins received a US National Endowment for the Arts grant in literary translation.

4.1.3 Background of the Novel

Ibn Arabi Small Death is one of the important masterpieces of historical fiction that follows the life of the great Sufi master and philosopher Ibn Arabi. He was a poet and mystic who declared that love was his religion. He was known in the West as "Rumi's teacher." Ibn Arabi, who was born in twelfth-century Spain during the Golden Age of Islam, traveled thousands of miles from Andalusia to distant Azerbaijan, passing through Morocco, Egypt, the Hijaz, Syria, Iraq, and Turkey on a physical and spiritual journey of discovery. Ibn Arabi wrote masterworks on mysticism that profoundly influenced the world while witnessing the wonders and cruelties of his age and being subjected to the political rule of four empires. Alwan's fictionalized first-person narrative is written from Ibn Arabi's point of view.

4.2 Findings and Discussions

Ambiguity can be perceived or unperceived. In other words, the translator or the recipient may be unaware of the presence of ambiguity. When creating a text, the author selects words based on his/her communicative intentions and the translator tries to interpret the message intended by the author. What distinguishes literary texts is that they are not straightforward; there are always hidden meanings between the lines. As a result, translating literary texts is a difficult task. According to Bassnett (2005), to produce coherent and accepted translations, translators must be able to correctly interpret literary texts "It is therefore quite foolish to argue that the task of the translator is to translate but not to interpret as if the two were separate exercises". The following are some examples of ambiguity in the Source and Target Text.

4.2.1 Example 1

موت صىغى

Ibn Arabi's Small Death

Referential ambiguity: Newmark defines referential ambiguity as the ambiguous use of proper names in an SL text. The translator chose to add the name "Ibn Arabi " to the title of the novel as a way to explain to the target reader what the novel is about, however, he left the idea of small death as ambiguous as the original author wants it to be. The question here is whether leaving the concept ambiguous confuses the reader or not.

4.2.2 Example 2

كانت الارحام أوطاننا فاغتربنا عنها بالولادة ابن عربي

"Wombs are homelands we quit at birth"

ABN ARABI

Lexical ambiguity: Wombs are homeland we exile by birth not quit. Quit has the denotation of the will to leave it, however, humans have no will or knowledge of when or where they are born or die. The main concept of Sufism that the author needs to convey is

lost in translation. He wants to emphasize the fact that we do not have the choice of when to be born or die.

4.2.3 Example 3

God granted me two barzakhs. The first liminal period preceded my birth and the second followed my death.

During the initial one, I witnessed my mother give birth to me. During the second, I watched my son bury me.

Lexical ambiguity: The word "Barzakh" has an equivalent in the TT which is "limbo", but the translator chooses to transliterate the expression, which may cause difficulties for the target reader. The author uses "Barzakh" as a known expression for the source text reader as is mentioned in the Holy Ouran.

The target reader faces difficulties in understanding what the translator means especially if he does not explain it or even adds a footnote to explain the expression that would have been useful to the target reader.

4.2.4 Example 4

"Any place that is not feminine in gender is untrustworthy" IBN ARABI

Lexical ambiguity: مؤنث مكان "مكانة" معنى To have a position

The translator lost the deep meaning of Ibn Arabi's quotation in the process of translation and translated the quote literally, causing misunderstanding to the target audience. المكان لا the intended meaning of Ibn Arabi is grammatical gender, not biological gender. What is your position in this place (life) in worshiping God? If you are in place and you do not know your position and it connotates your mission in life then you are lost.

4.2.5 Example 5

"The first time I clenched my fist as you read, and that made it almost impossible for you to read. Now that my fist isn't clenched, you can read."

"How can your clenched fist block me and your open palm set me free, Shaykh?"

"That's because I am your shaykh. God has destined me to be your novice master and for you to be my novice. By God's command, I can clench you tight and spread you wide open.... Once you have set your feet on the beginning of the path, I will send you forth."

Metaphorical ambiguity: the content of metaphorical ambiguity is due to the words having multiple senses or meanings and the particular intention behind the sentence is not made clear. The author intended the ambiguity in this part of the novel to emphasize the importance of the shaykh in the Sufism belief. The shaykh is capable of deciding to whom to deliver the religious knowledge. The translator keeps the same intended ambiguity of the author to keep the readers anxious to find out what the shaykh is capable of.

4.2.6 Example 6

Volume (4) Issue (1) January 2023

"We will read al- Qushayri's Epistle"

The Shaykh picked up al-Risala with a slight smile and handed it to Ahmed... Lexical ambiguity: The translator uses loan words and sometimes transliteration of expressions from the ST to TT, however, it confuses the reader when he uses Epistle and then al-Risala when referring to the same book. Referential ambiguity is created here by the translator and not the author.

5. Conclusion

This study attempts to present the importance of being aware of ambiguity as a phenomenon in the language that affects the process of translation decision-making. This ambiguity is related to the semantic denotation and connotation of words in context especially when it deals with the intended meaning of the author about religious and spiritual beliefs. Translating a text from the source language to the target language is not easy. It requires great linguistics and non-linguistics knowledge for the translator to convey the religious and spiritual concepts of the source text. The most dominant type of ambiguity found in this translation is lexical ambiguity. The paper highlights the fact that the causes of ambiguity in the translation are mainly due to the lack of the translators' knowledge of Sufism concepts and beliefs which is revealed especially when trying to translate Ibn Arabi quotations. The translator uses literal translation most of the time which results in a gap between the ST and TT and this gap leads to ambiguity in the target language.

References

- Bassnett, S. (2005). *Translation Studies*. Rutledge. London and New York. Taylor and Francis e-Library.
- Betti, M., Igaab, Z., & Al-Ghizzi, M. (2018). *The Iraqi EFL Learners'' Use of Permission, Obligation, and Prohibition*. International Journal of English Linguistics, 8(3), 251-269. doi.org/10.5539/ijel.v8n3p251.
- Betti, M., and Mahdi, M. (2021). A Conversation Analysis of Staff Members' and Researchers' Repair Strategies in the Iraqi University Viva Discussions in English. Education, Language and Sociology Research, 2, 1, 14-56.
- Brinton, L. (2000). *The structure of modern English: a linguistic introduction*. Illustrated edition. John Benjamins Publishing Company.
- Cotterill, T. (2012). *Exploring the Sufi concept of Nafs*. Retrieved from <u>Exploring the Sufi</u>
 <u>Concept of Nafs Thomas Cotterill</u>
- Coulmas, F. (1997). The handbook of sociolinguistics. Oxford, UK: Blackwell.
- David, M., Abdullah, A., & Hafriza, B. (Eds.). (2006). *The power of language and the media*. Frankfurt: Peter Lang.
- Duff, P. (2003). Review of B. Mohan, C. Leung, & C. Davison (Eds.). (2001). *English as a second language in the mainstream. Language and Education*, 17, 72-75. 2.
- Fasold, R. (1990). The sociolinguistics of language. Oxford: Blackwell.
- Ferrer, C. & Sankoff, D. (2004). The Valencian revival: Why usage lags behind competence.
 - Language in Society, 33 (1), 1-31
- Graham, J. & Harvey, C. (2001). "The theory and practice of corporate finance: Evidence from the field", Journal of Financial Economics, Vol. 60 Nos. 2-3, pp. 187-243.
- Gumperz, J. (1964). *Linguistic and social interaction in two communities*. American Anthropologist.
- Hutchins, W. (2022). *Ibn Arabi's Small Death*. University of Texas Press.
- Kroeger, P. (2019). Analyzing Meaning. Language Science Press.
- Larson, M. (1984). Meaning-Based Translation. London: Bradford Publishing House.
- Lyons, J. (1977). *Semantics* (pp. 174-229). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139165693.009
- Newmark, P. (1981). *Approaches to translation*. Oxford and New York: Pergamon Press.
- Newmark, P. (1988). A Textbook of Translation. New York: Prentice Hall.
- Nida, E. (1964). Towards a Science of Translating. Leiden: E.J. Brill.
- Othman E., Shaalan K., and Rafea A. (2003). A Chart Parser for Analyzing Modern Standard Arabic Sentence, In proceedings of the MT Summit IX Workshop on Machine Translation for Semitic Languages: Issues and Approaches, New Orleans, Louisiana, U.S.A.
- Palmer, F. (1997). Semantics. Cambridge: CUP.
- Rahmouna, Z. (2008). *Disambiguation in translation*. (pp. 307-316). Université de Tlemcen
- Rao, V. (2017). A brief study of words used in denotation and connotation. Journal for Research Scholars and Professionals of English Language Teaching. Volume 1, Issue 1.
- Schimmel, A. (2022, December 9). *Sufism. Encyclopedia Britannica*. https://www.britannica.com/topic/Sufism

- Simpson, G. (1981). *Meaning dominance and semantic context in the processing of lexical ambiguity*. Journal of Verbal Learning and Verbal Behavior, Volume 20, Issue 1, doi.org/10.1016/S0022-5371(81)90356-X
- Suparman. (2003). "Terjemahan Sastra". Proceeding Paper. Kongres Nasional Penerjemahan. Surakarta: Fakultas Sastra dan Seni Rupa & Program Pascasarjana, USM Surakarta.
- Ullah, H. & Hussain Z. (2022). *Sheikh Akbar Muhy-al-Din Ibn-al-Arabi and his spiritual thoughts:* A brief overview. Retrieved from https://www.researchgate.net/publication/365849305

علوان.م. (2016). موت صغير - بيروت: دار الساقى